ST AUGUSTINE'S
COLLEGE - SYDNEY

YEAR 11 CHINESE AND LITERATURE ASSESSMENT GRID 2027

	TASK 1	TASK 2	TASK 3	WEIGHTING
DATE	Term 1 Week 8	Term 2 Week 6	**Term 3** **Week 8-9**	
TASK TYPE	Listening and Speaking	Reading and Writing	**Examination**	
OUTCOMES	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 3.5, 3.8	2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 3.6, 3.7, 4.1, 4.2, 4.3	2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.7, 3.8, 4.1, 4.2, 4.3	
Listening	10%		10%	**20%**
Reading		25%	15%	**40%**
Speaking	10%			**10%**
Writing		15%	15%	**30%**
WEIGHTING	**20%**	**40%**	**40%**	**100%**

PRELIMINARY COURSE OUTCOMES

1.1 conveys information, opinions and ideas appropriate to context, purpose and audience
1.2 exchanges and justifies opinions and ideas
1.3 uses appropriate features of language in a variety of contexts
2.1 sequences and structures information and ideas
2.2 uses a variety of features to convey meaning
2.3 produces texts appropriate to context, purpose and audience
2.4 produces texts which are persuasive, creative and discursive
3.1 identifies main points and detailed items of specific information
3.2 summarises and interprets information and ideas
3.3 infers points of view, values, attitudes and emotions from features of language in texts
3.4 compares and contrasts aspects of texts
3.5 presents information in a different form and/or for a different audience
3.6 explains the influence of context in conveying meaning
3.7 recognises, analyses and evaluates the effectiveness of a variety of features in texts
3.8 responds to texts personally and critically
4.1 examines and discusses sociocultural elements in texts
4.2 recognises and employs language appropriate to different sociocultural contexts
4.3 compares and contrasts Australian and Chinese communities